
Suggested Guidelines for Promotion to Senior Rank – Clinician-Educator Track

These guidelines are intended to reflect a balance, leaning, respectively, towards research, teaching and administrative contributions.

Appointment in the Clinician Educator Track is reserved for faculty who show recognition of excellence in the candidate's area of expertise as an **academic clinician and/or educator**. Clinicians may demonstrate peer recognition as an outstanding scholarly physician/educator, director of a service, teaching courses, rounds, preceptor, lab mentor, conference leader. Educators in this track must demonstrate teaching of medical students with distinction within the medical school and or its affiliates.

Educators

To be considered in this track as an Educator, a faculty member is required to provide evidence of outstanding teaching, and must meet at least the minimum for educational scholarship*.

In addition to strength in **major leg (A)**, they must also demonstrate strength in one or two of the minor legs.

Clinician-Educator

To be considered in this track as a Clinician-Educator, a faculty member is required to provide evidence of recognition as an outstanding teacher/clinician, and must meet at least the minimum for scholarship (this may be within teaching, clinical or research).*

In addition to strength in **major leg (A) and (B)**, they must also demonstrate strength in one or two of the minor legs.

*It is suggested candidates have at least 5 publications for Associate Professor and more than 10 for Professors (publications can relate to Teaching, Clinical or Research).

MAJOR LEGS:**Clinician - Educator Track****Required for Educators: Teaching and Publications (must include #1b – teaching assessment from Einstein Office of Education)****Required for Clinician Educators: Teaching, Publications and Clinical Recognition**

Evidence of: A. Teaching:		
Must fulfill EITHER (1) or (2)	1. Teaching with distinction within the medical school as lecturer, course leader, or preceptor as described in the Einstein Teaching Portfolio Guide	
	a) description of teaching commitment (content, hours, number and level of students and number of sessions)	<input type="checkbox"/>
	b) independent assessment of teaching performance from the Einstein Office of Education (required)	<input type="checkbox"/>
	c) testimonials from students and course leaders	<input type="checkbox"/>
	2. Clinical teaching with distinction (e.g. as attending, director of clinic, CME):	
	a) frequency / duration	<input type="checkbox"/>
	b) independent assessment of teaching performance from department, residency programs, numerical score ranking candidate in comparison to other faculty	<input type="checkbox"/>
	c) testimonials from residents and/or fellows	<input type="checkbox"/>
	3. Receipt of teaching awards	<input type="checkbox"/>
	4. Development of curricular courses, program director / development	<input type="checkbox"/>
	5. Invited lectures at regional level (for <i>Associate Professor</i>) or national level (for <i>Professor</i>)	<input type="checkbox"/>
	6. Educational Scholarship relating to teaching, assessment and/or educational programming:	
	a) publications related to pedagogy or educational programming (suggested five for all Associate Professors)	<input type="checkbox"/>
	b) grants	<input type="checkbox"/>
c) participation in educational research protocols	<input type="checkbox"/>	
d) invited presentations of educational approaches at national meetings	<input type="checkbox"/>	
Evidence of: B. Clinical:		
Required for Clinicians	1. Regional/National Recognition (for <i>Associate Professor</i>) National/International Recognition (for <i>Professor</i>) to include at least two of the following:	
	a) invited presentations	<input type="checkbox"/>
	b) ability to draw clinical trainees	<input type="checkbox"/>
	c) editorial board member	<input type="checkbox"/>
	d) journal reviewer	<input type="checkbox"/>
	e) chapter/review author	<input type="checkbox"/>
	2. Clinical Scholarship:	
	a) publications (suggested five for all Associate Professors)	<input type="checkbox"/>
	b) grants	<input type="checkbox"/>
	c) participation in clinical research protocols	<input type="checkbox"/>
	3. Directs or creates a specific service recognized as excellent	<input type="checkbox"/>

MINOR LEGS:**Clinician - Educator Track****Required one or two: Strength in Research, Administration, Previous Rank and Mentorship**

Evidence of: C. Research:		
	1. Research support (government agencies, foundations, industry, etc.)	<input type="checkbox"/>
	2. Publications (suggested five for all Associate Professors)	<input type="checkbox"/>
	3. Recognition (regional for <i>Associate Professor</i> , national for <i>Professor</i>)	
	a) invited presentations	<input type="checkbox"/>
	b) editorial board member	<input type="checkbox"/>
	c) journal reviewer	<input type="checkbox"/>
	d) chapter author	<input type="checkbox"/>
	4. Peer recognition-outstanding physician	
	a) internal and external letter	<input type="checkbox"/>

Evidence of:	D. Administration / Service:	
	1. Departmental director	<input type="checkbox"/>
	2. School or hospital committee participation	<input type="checkbox"/>
	3. Organization of a service	<input type="checkbox"/>
Evidence of:	E. Previous Rank:	
	1. Rank at another institution	<input type="checkbox"/>
Evidence of:	F. Mentorship	
	1. Mentors graduate students or post docs	<input type="checkbox"/>
	2. Mentors junior faculty	<input type="checkbox"/>